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H-2505

21. What is communicative language teaching ? Write its principles and the role of mother-tongue in it.
22. What is a 'Concept Map' ? Why concept maps are useful in language teaching ?

Section—E

23. What are the different resources of language teaching ? Elaborate with examples.
24. Prepare a prose lesson plan for class XI.

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B. Ed. (First Year)

Term End Examination, June-July, 2017

(Group-A)

Paper Fourth

TEACHING OF ENGLISH

Time : Three Hours]

[Maximum Marks : 70

[Minimum Pass Marks : 28

Instructions for Candidate :

Section-A : Question Nos. 01 to 08 are very short answer type questions. Attempt all questions. Each question carries 01 mark. Answer each of these questions in 1 or 2 words/1 sentence.

Section-B : Question Nos. 09 to 14 are very short answer type questions. Attempt any *four* questions. Each question carries $2\frac{1}{2}$ marks. Answer each of these questions in about 75 words.

Section-C : Question Nos. 15 to 18 are short answer type questions. Attempt any *three* questions. Each question carries 05 marks. Answer each of these questions in about 150 words.

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Section—D : Question Nos. 19 to 22 are half long answer type questions. Attempt any *two* questions. Each question carries 10 marks. Answer each of these questions in about 300 words.

Section—E : Question Nos. 23 and 24 are long answer type questions. Attempt any *one* question. Each question carries 17 marks. Answer each of these questions in about 700 words.

Section—A

1. Write the types of objective of teaching in the behavioural change shown below :
“Students will understand irony and satire in the poet’s verses.”
2. Write the method developed as a reaction to the grammar-translation method.
3. Name the *two* broad categories belonging to the division of all speech sounds.
4. Write the type of reading which requires reading quietly without producing any audible sounds.
5. What are the two factors which affect the reading efficiency ?
6. Name the figure of speech which expresses an explicit comparison between two different objects or actions using the words of comparison “as” or “like”.
7. Write the accuracy with which a test measures the true ability of candidates.

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8. What is that test through which a teacher can diagnose the weaknesses of pupils in different ways ?

Section—B

9. Explain ‘Knowledge Objectives’ of teaching English language with examples.
10. What is structural-situational approach ?
11. Write a short note on “Plosive Consonants”.
12. What do you understand by ‘Extensive Reading’ ?
13. Write a note on ‘The Need and Importance of Mass Media in Education’.
14. How is ‘Language Laboratory’ helpful in English language teaching ? Explain with suggestions.

Section—C

15. What is a ‘Question Bank’ ? Enumerate some characteristics of a ‘Good Question Bank’.
16. How do you evaluate a Course Reader ?
17. Write a short note on ‘Films as Teaching Aids’.
18. Write a letter to your Principal for arranging a summer camp in your school.

Section—D

19. What are the different approaches of teaching grammar ? Write the limitations of grammar teaching and suggestions to improve it.
20. What is vocabulary ? Suggest some techniques for vocabulary building with examples.

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P. T. O.